



Mothering in the Age of Intensive Parenting: Implications for Women and Children's Well-Being Symposium

RACKHAM BUILDING
AMPHITHEATRE (4TH FLOOR)

Thursday, September 5th, 2019
8:30 a.m. - 4:45 p.m.

8:30 A.M. BREAKFAST & REGISTRATION

9:00 A.M. WELCOME & OVERVIEW

9:10 A.M. KEYNOTES & MODERATED DISCUSSION



INCOME-BASED DIFFERENCES IN PARENTING, THEN AND NOW

Rebecca M. Ryan, Ph.D.

Provost's Distinguished Associate Professor, Georgetown University
Department of Psychology



MOTHERING AT THE INTERSTICES OF RACE, CLASS, AND PLACE

Michelle Téllez, Ph.D.

Assistant Professor, University of Arizona
Department of Mexican American Studies

11:00 A.M. BREAK

11:10 A.M. SESSION 1 - PERSPECTIVES FROM INTERNAL SPEAKERS



MOTHERING AND MENTAL HEALTH: A PERSPECTIVE FROM PERINATAL AND INFANT AND EARLY CHILDHOOD PSYCHIATRY

Kate Rosenblum, Ph.D.

Professor of Psychiatry; Obstetrics and Gynecology
Medical School



WALK IT LIKE I TALK IT: PERSPECTIVES FROM A CULTURALLY-RELEVANT PARENTING APPROACH

Riana Anderson, Ph.D.

Assistant Professor of Health Behavior and Health Education
School of Public Health



WHEN HUMAN AND DIGITAL CAREGIVERS CLASH: PERSPECTIVE FROM A COMMUNICATION AND MEDIA PSYCHOLOGIST

Kristen Harrison, Ph.D.

Professor of Communication Studies
College of Literature, Science and the Arts

12:40 P.M.

LUNCH

1:50 P.M.

SESSION 2 - PERSPECTIVES FROM INTERNAL SPEAKERS



MOTHERING AND CHILD HEALTH OUTCOMES: A PERSPECTIVE FROM DEVELOPMENTAL SCIENCE

Alison Miller, Ph.D.

Associate Professor of Health Behavior and Health Education
School of Public Health



PERSPECTIVE FROM CRITICAL PRISON STUDIES: THE PUNITIVE INTERSECTIONS OF MOTHERHOOD AND CARCERALITY

Ruby C. Tapia, Ph.D.

Associate Professor of English; Women's Studies
College of Literature, Science and the Arts



WHEN A CHILD'S HEALTH IS UNDERSTOOD AS A RESULT OF QUALITY OF MOTHERING: A PERSPECTIVE FROM A PEDIATRICIAN

Julie Lumeng, M.D.

Thomas P. Borders Family Research Professor of Child Behavior and Development;
Professor of Pediatrics
Medical School

3:20 P.M.

BREAK

3:30 P.M.

IDENTIFYING NEXT STEPS

4:30 P.M.

CLOSING REMARKS

Keynote Speaker Bios

Rebecca M. Ryan, Ph.D.

*Provost's Distinguished Associate Professor, Georgetown University
Department of Psychology*

Dr. Ryan is a Provost's Distinguished Associate Professor in the Department of Psychology at Georgetown University. Most broadly, her research explores the implications of socioeconomic disadvantage for children's home environments and well-being and as well as the relationship between parenting and children's development in at-risk contexts. Both strains of research explore two fundamental influences on child well-being: the quality of parent-child interactions and parents' ability to invest time and money in children's environments. Her recent work explores variation in parenting practices by socioeconomic status, and over time, as well as the implications of poor neonatal health on the parenting and developmental outcomes of children in low-SES families. Her research has been continuously funded by both federal and private institutions, including the National Institute for Child Health and Human Development, the National Science Foundation, the Russell Sage Foundation, and the Spencer Foundation. Her overarching aim is to link developmental psychology to child and family policy in an effort to enrich both fields.

Michelle Téllez, Ph.D.

*Assistant Professor, University of Arizona
Department of Mexican American Studies*

Dr. Téllez, an Assistant Professor in the department of Mexican American Studies at the University of Arizona, has been committed to mapping projects of resistance, exploring shared human experiences and advancing social justice for the last 25-years. Having been raised along the U.S./Mexico border divide, both her scholarly and community engaged work has been deeply shaped by this experience. She writes about transnational community formations (and disruptions), Chicana mothering, and gendered migration in several book anthologies, and in journals such as: *Gender & Society*, *Feminist Formations*, and *Aztlán*. Her public scholarship includes writing for *Truth Out*, *The Feminist Wire*, and *Latino Rebels*. Her co-edited book *The Chicana M(other)work Anthology: Porque Sin Madres No Hay Revolución* was released in March, 2019. A founding member of the Chicana M(other)work collective and the Binational Artist in Residency project, Dr. Téllez has been involved in multiple projects for change at the grassroots level, including community-based arts and performance.

Internal Speaker Bios

Riana Anderson, Ph.D.

*Assistant Professor of Health Behavior and Health Education
School of Public Health*

Dr. Anderson's program of research investigates how protective familial mechanisms, such as racial socialization, operate in the face of discrimination. She is particularly interested in how these factors predict familial functioning and subsequent child psychosocial wellness via family-based interventions.

Kristen Harrison, Ph.D.

*Professor of Communication Studies
College of Literature, Science and the Arts*

Dr. Harrison's research examines the psychological and behavioral consequences of child media use as a communicative phenomenon, with a special focus on body image, eating, nutritional perceptions, and sensory regulation.

Julie Lumeng, M.D.

*Thomas P Borders Family Research Professor of Child Behavior and Development; Professor of Pediatrics
Medical School*

Dr. Lumeng is a developmental and behavioral pediatrician who studies developmental and behavioral predictors of children's obesity risk.

Alison Miller, Ph.D.

*Associate Professor of Health Behavior and Health Education
School of Public Health*

Dr. Miller is a developmental psychologist who studies risk and resilience among children and families, and applies developmental and prevention science concepts and methods to address health and developmental outcomes among young children growing up in adverse circumstances.

Kate Rosenblum, Ph.D.

*Professor of Psychiatry; Obstetrics and Gynecology
Medical School*

Dr. Rosenblum's research and clinical work focuses on women's mental health during the peripartum, parenting, and infant and early childhood mental health, with a particular focus on the impact of trauma and interventions to promote mental health and family resilience.

Ruby C. Tapia, Ph.D.

*Associate Professor of English; Women's Studies
College of Literature, Science and the Arts*

Dr. Tapia's research focuses on the intersections of race, gender, and incarceration in the United States. She is particularly interested in how visual representations of the prison reveal, obscure, and even reinforce gendered carceral practices and logics within prisons and far beyond.